



## Assignment Summary

Last semester, we began building the skill of reflecting on our work. We will continue building this skill this semester as we write five reflections that ask us to consider what we have learned both from this class, and from CODES overall.

## Objective

Reflect on your work and experiences in order to foster deeper learning and facilitate meaningful thinking about how your work in CODES may influence work you do in the future.

## Reflection Prompts (Due Dates Listed Below)

Individually, please reflect on the following prompts in paragraph form (approx. 300-500 words):

1. **Reflection #1** (Due Sunday, February 1 at 11:59 pm)

How are you going to revise your work? What secondary sources might you need to explore to bolster your previous research? Who are you writing for and how will that impact your revisions?

2. **Reflection #2** (Due Sunday, February 8 at 11:59 pm)

Who do you want your work to reach? Who are the relevant stakeholders, and how do/should they shape your work?

3. **Reflection #3** (Due Tuesday, February 24 at 11:59 pm)

What is the process of giving and receiving feedback like for you? What can you do to give better feedback and improve how you engage with the feedback you receive from others?

4. **Reflection #4** (Due Sunday, April 5 at 11:59 pm)

How will your recent interactions with your research team, community partner, and CODE320 mentors shape your work moving forward?

5. **Reflection #5** (Due Sunday April 27 at 11:59 pm)

What have been your biggest takeaways from this semester, and from CODES as a whole?

## Grading Rubric

Criteria	A Proficient Reflection will...	A Developing Reflection Will...	A Reflection Still in Need of Work Will...
<b>Length/ Formatting</b>	Be written in paragraph form; 300-500 words in length	Be written in paragraph form; under 300 words in length	Be written in bullet point form/sentence fragments; under 300 words in length
<b>Organization</b>	Use paragraphs and structure ideas within them for impact	Use paragraphs, but structure, transitions, or ordering need work	Not have paragraphs
<b>Grammar/ Style</b>	Be relatively free of grammatical errors; experiment with style	Have several grammatical errors, or basic style issues	Have significant grammatical errors and stylistic issues
<b>Content</b>	Answer the prompt with thought and care; demonstrate deep reflection	Answer the prompt, but could improve upon depth/reflection	Not answer the prompt